

Kids' Skills - Skills Poster

Instructions

The skill I will learn is:

When you have agreed with the child what skill he will learn, let him write or help him write it here. E.g. "I will remember to pack my school bag before going to bed" "I will remember to put my hand when I want to speak" "I can stay calm even when I make mistakes" "I will help others" "I will speak nicely".

The child write his name here.

The name of the skill is:

When the child has given a name for his skill, let him write it here. Eg. "Superman" "All ears" or "Mr. Cool".

My power animal is:

Place for the child to draw or to attach a picture of his power animal. The child may also ask someone else to draw a picture of his power animal here, in which case the person doing the drawing can become one the child's supporters.

The benefits of the skill:

Place for listing the benefits of learning the skill. Together with his classmates the child can write here what the benefits of the skill are to himself. The teacher and classmates can write down the benefits for the class. Parents can write down what the benefits of the skill are at home.

My supporters are:

Tell the child to ask all his supporters to write their names here. Supporters may include the child's classmates, parents, other family members, school staff members, teachers, etc.

If I forget the skill, I would like others to remind me in this way:

Place for a description of how the child wants his supporters to remind him in case he 'forgets' his skill. E.g. "You may say sssh", "You can touch me lightly on my shoulder if I start shouting" "If I interrupt others, you can point your finger to the picture of my power animal on the wall."

How I will I behave when I have learned the skill:

Place for a more detailed description of how the child will be behaving differently when he has learned the skill. Help the child write the description so that he explains what he will be doing rather than what he wont be doing. E.g. "I will listen to others" rather than "I won't interrupt others."

We have seen you show your skill:

Place for the child's supporters to write down comments about having seen with their own eyes that the child has shown the skill. In addition to the observers name, there is column here for comments, stickers, or merits. E.g. "I was impressed by the way you behaved today in English class" or "You were great at home last night!" If space is scarce, you can attach an additional sheet of paper here.

The poster is titled "Kids' Skills" and has a central illustration of a child. The sections are as follows:

- The skill I will learn is:** A large box at the top left for writing the skill.
- The name of the skill is:** A box at the top right for writing the skill's name.
- My power animal is:** A box on the left side for drawing or attaching a picture of a power animal.
- My supporters are:** A box on the left side for writing the names of supporters.
- If I forget the skill, I would like others to remind me in this way:** A box on the right side for writing reminders.
- How I will I behave when I have learned the skill:** A box at the bottom left for writing a detailed description of behavior.
- We have seen you show your skill:** A table at the bottom right with columns for "Name" and "Appreciation" for supporters to write comments.
- I forgot the skill, when was the last time I remembered to use this?:** A central box with a drawing of a child, for writing when the skill was last used.